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ABSTRACT

This book offers conferences, strategies, and specific techniques that mentors can use while working with interns. It is intended to help cooperating teachers and university supervisors better assist interns during their final stages of preparation. Each chapter discusses a variety of strategies that can enhance the student teaching experience for both cooperating teachers and interns. The eight chapters are: (1) "Introduction"; (2) "Building Positive Relationships" (how to enhance relations and build trust throughout the experience); (3) "Planning and Sequencing" (introducing interns into the setting and beginning the teaching experience); (4) "Supervising the Student Teacher" (specific examples of formative and summative conferences and strategies for diffusing problems before they begin); (5) "Helping Student Teachers Succeed in Diverse Classrooms" (topics to help supervisors and student teachers work more effectively with diverse students); (6) "The Incompetent Student Teacher" (suggestions on how to work effectively through difficult situations); (7) "The Excellent Student Teacher" (scenarios that mentors might encounter, from passive interns with excellent potential to an overly aggressive intern); and (8) "The Principal's Role" (activities that principals should participate in). An appendix contains observable instructional behaviors to reinforce. (Contains 45 references.) (SM)

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